School-Based Parenting Programs Initiative Resource List

Program	Objectives	Target Population	Duration	Materials	Training*	Contact
Common Sense Parenting – Boys Town USA	Encourages children's positive behaviors, discourages negative behaviors, and teaches alternatives to problem behaviors	Consistent research results across SES levels, ethnic/racial groups, and children ages 3 to 16 years of age	6 – 2 hour group sessions	Common Sense Parenting, Parent's Handbook, and Skill Cards (available in both English and Spanish versions)	REQ – 4 day Training for Parent Trainers Workshop	Timothy F. Johnson, Ph.D. Senior Marketing Manager Girls and Boys Town National Resource and Training Center 14100 Crawford Street Boys Town, NE 68010 (800)-545-5771 nrtcmarketing@girlsandboystown.org
Los Ninos Bien Educados	To enable parents to assist their children with the challenges of growing up in the U.S.	Spanish-speaking and Latino-origin parents	12 three- hour training sessions	Complete Instructor's Kit; Parent's Handbook; Promotional Flyer's; Instructional Transparencies (All materials available in English and Spanish)	REC	Kirby T. Alvy, Ph.D. Executive Director Center for the Improvement of Child Caring 11331 Ventura Blvd., Suite 103 Studio City, CA 91604-0903 (800) 325-CICC www.ciccparenting.org
Parents and Children Videotape Series – The Incredible Years	Improve communication skills with children, improve limit-setting skills by means of nonviolent discipline techniques, improve problem-solving skills, and learn effective methods of anger management	Parents of children aged 2-8 years; parents of oppositional children aged 3-8 years; parents at risk of abuse or neglect	12-14 weeks	Videotapes, an instructor's manual, and a set of manuals for the participants (Materials sold by age group targeting)	REC - 3 days for parent training	Training and materials: Erica Compton 1411 8 th Ave. W Seattle, WA 98119 (206) 285-7565 incredibleyears@incredibleyears.com www.incredibleyears.com
Parents Who Care – AGC	Based on the risk-reduction research of Drs. J. David Hawkins & Richard F. Catalano. Improve family discipline practices, family supervision skills, family bonding, and family attitudes favorable to anti-social behavior	Grades 6 – 12	7 Sessions	Facilitator's Manual complete with the video and workbook, activities, Blackline Masters, and discussion questions; 10 additional video/workbook parent modules for home use; 1 complete set recommended per school site	REC	Janet Raymond Account Manager Chenning-Bete Company One Community Place South Deerfield, MA 01373 (800)-477-4776 www.channing-bete.com custsvcs@channing-bete.com

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Families That Care-Guiding Good Choices (formerly "Preparing for the Drug Free Years" – DRP)	Strengthen family bonding to reduce the risk of adolescent substance abuse; improvement in general child management skills; increases in parent-child affective quality; higher rates of mother's self- efficacy	At-risk youth ages 12 – 16; successfully implemented with families of middle school children who resided in rural economically stressed neighborhoods	Available in both a 5-session and a 10-session format	A set of 5 videos; 106- page Workshop Leaders Guide; 140- page Family Activity Book; 52-page Guide for Adapting PDFY for Diverse Communities; Transparencies and Activity Masters; and a carrying case.	REC – 3-day workshop	Janet Raymond Account Manager Chenning-Bete Company One Community Place South Deerfield, MA 01373 (800)-477-4776 www.channing-bete.com custsvcs@channing-bete.com
Raising a Thinking Child: I Can Problem Solve (ICPS) Program for Families	The parent intervention is designed to give parents tools to use a problem solving style of communication that gives young children the skills to make good decisions.	Children 4-7 years old and their parents; low income African American families; middle and upper middle income Caucasian families; Children with ADHD	10 to 12 weekly sessions (a min. of 6 weeks is sufficient to convey the approach	Workbook – Raising A Thinking Child Workbook; Curricula for schools – I Can Problem Solve (ICPS)	REC – A minimum of ½ day of training is needed, 1 – 2 full days is preferred	Myrna Shure, Ph.D. Drexel University Dept. of Psychology 245 N. 15 th St., MS 626 Philadelphia, PA 19102-1192 (215) 762-7205 mshure@drexel.edu
Strengthening Families Program (SFP)	Reduce family environmental risk factors and improve protective factors to increase the resiliency of youth at-risk for substance abuse	At-risk youth ages 6 – 10	14 weeks	Strengthening Families Program Manual	REQ – A minimum of 3 days training is necessary	Karol L. Kumpfer, Ph.D. University of Utah, 215 HPER-N Salt Lake City, UT 84112 (801) 581-8498 karol.kumpfer@health.utah.edu www.strengtheningfamiliesprogra m.org
Strengthening Multi-Ethnic Families and Communities	Reduce drug/alcohol use, teen suicide, juvenile delinquency, gang involvement, child abuse and domestic violence; discussion oriented program	Ethnic and culturally diverse parents of children aged 3-18 years; rural; urban; Caucasian; African Amer.; Asian/Pacific islander; Native Amer.; Russian	12 – 3 hour sessions	Parent Manuals for each participant	REQ – Intensive 5- day Facilitator Training Workshop	Marilyn L. Steele, Ph.D. Executive Director Parenting Across Cultures 1220 S. Sierra Bonita Avenues Los Angeles, CA 90019 (323) 936-0343 (323) 936-7130 (fax) dr_mls@earthlink.net